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| **Class:\_\_ Year: 2013-2014**  **Area: Science & Social Studies**  **Sharing the Planet**  **How we Express Ourselves** | Identify different sources of pollution | Identify different forms of pollution | Match the source of pollution with the consequence | Identify different technological tools that help people express themselves | Identify the language of the arts. | **Give examples of alternative choices that do not pollute the environment** | **Identify the ways that a 5 to 7 year old child can help the environment** |
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